

## National Indicative Programme 2014-2020

### South Africa

#### DCI 2014-2020

##### General overview of the programme

Intervention Area	Budget (MEUR)
Employment creation	30-40 %
Education, training and innovation	30-40%
Building a capable and developmental State	25-30%
Other measures	Up to 10%
<b>Total</b>	<b>241</b>

##### Sector 1: Employment creation

**General objective:** to assist the Government in reducing unemployment from around 25% (2013) to 14% (2020).

**Specific objective:**

- Employment creation and active labour market policy making, including scaling up in the area of green jobs and green technology for low carbon economy;
- The cost of doing business for SMME's is reduced;
- Actions in the area of skills development and placement assistance enhanced.

**Expected results:**

- SA-EU employment and social dialogue in areas of joint interests is enhanced (youth, green economy, public private partnerships, social inclusion, etc.);
- Access to appropriate finance for SMME's improved;
- Business support services are provided; initiatives to promote entrepreneurship;
- Employment incentives to reduce the cost of hiring are provided;
- Training and skills gap in key economic sectors are addressed; systems on work integrated learning are strengthened.

##### Sector 2: Education, training and innovation

**General objective:** to assist the Government in transforming the education, training and innovation system so that it can contribute to improved economic performance of the country.

**Specific objectives:**

- Teacher and learning at pre-school and primary school level improved;
- Access to and quality of Technical and Vocational Education and Training (TVET) and Community Colleges improved;
- Higher Education Institution (HEI) capacity, and graduate, post-graduate and research output improved;
- Capacity for Teacher Education within HEI strengthened
- The functioning of a coherent and coordinated National System of Innovation improved.

**Expected results:**

- Capacities of Early Childhood Development practitioners enhanced; Special needs teacher education strengthened;

- Learners performance in language/literacy and numeracy/mathematics improved
- Basic education systems to improve implementation of inclusive education;
- Capacity of TVET and Community College teachers enhanced; Capacities of HEI strengthened;
- Production of post-graduate and research output enhanced;
- Research capacity, research output and partnerships of research and development and innovation institutions enhanced, including in the fields of green and blue economy;
- Working capacity between business, academia and public sectors strengthened.

### **Sector 3: Building a capable and developmental State**

**General objective:** to assist the state in fulfilling its developmental and transformative role, notably through improving service delivery.

**Specific objectives:**

- Systems of oversight are strengthened;
- Relations between national, provincial and local government improved;
- The authority, experience, competence and support provided to public services staff to do their jobs is enhanced;
- An active citizenry in policy design, implementation and monitoring and evaluation is promoted.

**Expected results:**

- Capacities and role of the legislative sector to scrutinize and oversee executive action are enhanced; Anti-corruption efforts and adherence to ethics improved;
- Improved budgetary allocations across the three spheres of government;
- Strengthened capacity in all three spheres of government including through technology and innovation;
- Strengthened public service training bodies, delivering training and skills development for public services and local government;
- Civil Society Organisations led initiatives to promote citizen engagement in the three spheres of government.